



National Coalition of STD Directors
Annual Meeting
October 27, 2009

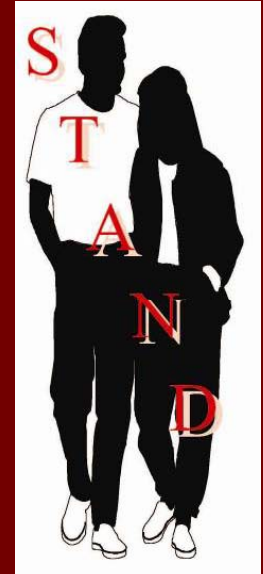


Purpose

To empower teen opinion leaders to become peer educators who help their peers serve as positive role models and make healthy decisions for themselves through the use of factual, science-based information delivered by peers that they trust.

The Original STAND

- Peer educator curriculum
- Addresses risk taking behaviors (pregnancy, STDs, AND HIV)
- Focus on *healthy decision-making*



Curriculum Workgroup

Marco Arviso, *Navajo AIDS Network*

Kyrsten Azure, *Univ. of North Dakota Student*

Dana Cropper Williams, *NCSD*

Lori de Ravello, *IHS Nat'l STD Program*

Sonal Doshi, *CDC*

Larry Foster, *Navajo Nation Div. of Health*

Elizabeth Jarpe-Ratner, *Student Intern*

Mike Smith, *Mercer Univ. School of Medicine*

Scott Tulloch, *IHS Nat'l STD Program*



Adaptations

- Local Native facilitators
- Native presenters
- “Words of Wisdom”
- Native art
- Native health data—local, national
- Stories, activities from various tribes



Traditional Stories of Sexuality:

Coyote's Carelessness

(Wasco-Warm Springs)

Coyote was going along and he came to a river where five pretty sisters were bathing and watching each other. Coyote was looking at them from a distance. "What pretty girls," Coyote said to himself. "I wonder how I can enjoy them all." He thought a little and then turned himself into a baby faced up on a papoose board and set himself adrift on the river.

Pretty soon he drifted down to the oldest sister. "Oh! What a beautiful baby!" she said. She pulled it ashore and picked it up. Well, that Coyote turned back into himself and before she knew what was happening he had his way with her. Then he became a baby again and drifted down to the second oldest sister. "Oh, my! What a cute baby!" she said. "I must save it!" But when she picked it up out of the water, it was that Coyote! And so he went, fooling two more sisters along the way until he reached the youngest.

When she saw the baby drifting down she said, "There's something funny about this. Let me see." She held the baby in the water with one hand and quickly unspiced it with the other. Sure enough, it was that Coyote! It seems that when he turned himself into a baby, he forgot to change his penis, too. When the youngest sister saw he was no baby, she threw him far out into the river. He was careless, but she was careful.

Project Overview

- Multidisciplinary workgroup (with AI/AN)
- Pilot trials/feedback from AI/AN youth
- External advisory group review
- **Pilot curriculum at 4 BIE boarding schools**
- Revise as needed
- Package, disseminate, & market



STAND Selection Process

1. BIA-BIE interest
2. Selection of pilot sites
3. Identification of adult facilitators
4. Selection of peer opinion leaders



Native STAND: Training of Facilitators

- 14 staff
- 4 BIE schools
- 4 day curriculum training

Methods

- Role-plays
- Discussion
- Mini-lectures
- Games
- Practice with feedback
- Team-building
- Parking lot
- Words of wisdom
- Physical activities
- NA/AI stories

STAND TOF

- Curriculum walkthrough
- Conducted activities
 - ✓ individual
 - ✓ group
- Teach-backs
 - ✓ familiarize content
 - ✓ increase public speaking skill and comfort re: sensitive topics



STAND TOF

How to reduce anxiety

Handling sensitive topics

Teaching techniques

Working with a co-facilitator

Preparation for sessions

Post TOF

- Retreats
- Weekly STAND sessions
- Fidelity Forms
- Technical Assistance
- Curriculum Modifications



TOF Insights

- Varied comfort level
- Resource/Topic deficit
- Total commitment to youth
- Eager for resources designed for AI with Native American input
- Appreciative of the opportunity



Thank You!