

STI AWARENESS WEEK

RESOURCE TOOLKIT

APRIL 14 - 20, 2024



National Coalition
of STD Directors

STI AWARENESS WEEK

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APRIL 14 – 20, 2024

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**National Coalition
of STD Directors**

SOCIAL MEDIA CAMPAIGNS

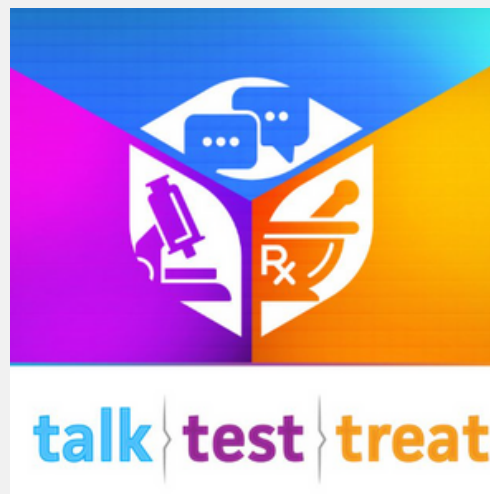
The CDC has several social media campaigns that can be used to help raise awareness during this week. In addition to downloadable graphics, they also provide suggested language to use along with each campaign.

[SEE MORE](#)



[Prepare Before You're There](#)

Encourages people to make a prevention “game plan” before they’re in the heat of the moment.



[Talk. Test. Treat.](#)

Encourages individuals and healthcare providers to take three simple actions: talk, test, treat



[GYT: Get Yourself Tested](#)

Encourages young people to get tested.

ADDITIONAL CONTENT

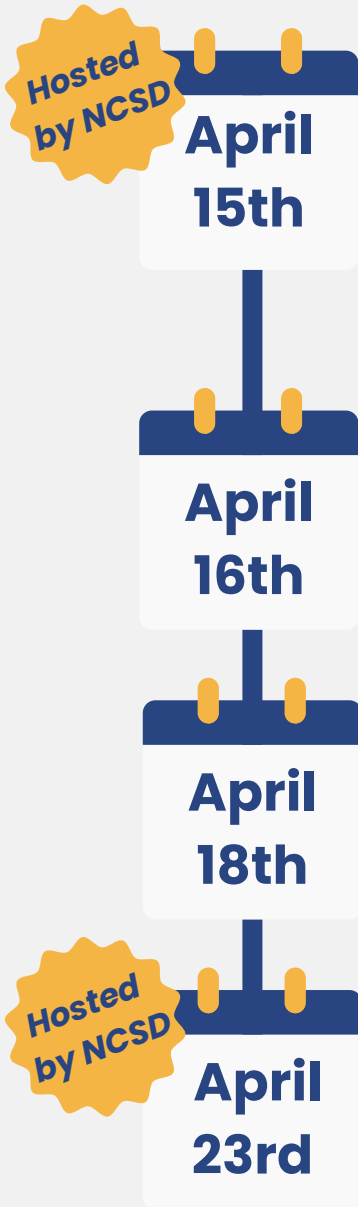
Just for fun, NCSD has also created some GIFs and memes that we are sharing!

Search “NCSDDC” or “SAW24” in the GIF bar to browse and add them to your Instagram stories. You can also view them all [here](#).

Feel free to download and share [these memes](#) as a fun little treat if you so desire, or just flip through and have a laugh on your own.

We hope you enjoy, and that you have a great STI Awareness Week!

UPCOMING EVENTS



Webinar: Emergence of Mycoplasma genitalium as a Clinically Important Sexually Transmitted Infection
In partnership with Hologic

[Register](#)

Webinar: Syphilis in the US: The current state of the epidemic and how it's being addressed

[Register](#)

Webinar: DoxyPEP: Prevention, effectiveness, and AMR

[Register](#)

Webinar: From Epidemiology to Solutions: Tackling Syphilis in Pregnancy

[Register](#)

ADOLESCENT HEALTH RESOURCES

NCSD developed a portfolio of resources and tools that emphasize the importance of inclusivity and equity in providing adolescent sexual health care in school-based settings. These resources consider the experiences of youth identifying as LGBTQIA+, Black, Indigenous, or non-white racial identities and/or any other marginalized group. The tools aim to remain timely and relevant for future use beyond COVID-19.

Toolkits:

- [Adolescent Sexual Health Telemedicine Services During COVID-19](#): This toolkit outlines how telehealth can be used to continue meeting the unique sexual health needs of adolescents and how its continued use can be supported through meaningful policy and regulatory changes.
- [Developing a Referral System for Adolescent Sexual Health Services](#): The Referral System implementation toolkit offers best practices and strategies for schools to develop their own robust, comprehensive referral systems. Visit the resource page to access the toolkit and view recordings for the accompanying webinar series.

Webinars

- [Delivering Adolescent Sexual Health Services During COVID-19](#): In partnership with School-Based Health Alliance, NCSD presented a webinar to highlight approaches for providing inclusive, safe, and supportive care for adolescents during COVID-19.
- [Adolescent Sexual Health Care During COVID-19](#): In this follow-up webinar to *“Delivering Adolescent Sexual Health Services During COVID-19”*, NCSD partnered with School-Based Health Alliance and Possibilities for Change to explore the continued use of telehealth and hybrid models of care to ensure increased access to sexual health care for adolescents.

Webinars (cont.)

- [**Referral Systems for Adolescent Health Services**](#): In partnership with CAI, NCSD presented a webinar to highlight strategies to help schools develop effective referral systems, including establishing policies, outlining roles and responsibilities, and marketing available services.
- [**Approaches to Providing Inclusive Adolescent Sexual Health Referrals**](#): Inclusive referral systems consider the unique challenges these populations face including discrimination, bias, and lack of adequate resources. Experts shared strategies and best practices around making equitable, inclusive, and relevant referrals for Black youth. This session supports NCSD's "Developing a Referral System for Adolescent Health Services" toolkit webinar series.

Job Aids:

- [**Youth Engagement**](#) – Interested in centering youth in your programs but not sure where to start? Check out 5 strategies to engage youth in meaningful and inclusive ways.
- [**Partnering with DIS**](#) – How can Disease Intervention Specialists (DIS) support sexual health services in schools? Consider these 6 options that can enhance access to STI testing, treatment, and partner services.
- [**Tech and Sexual Health**](#) – Considering a telehealth model that is youth friendly? We put together a checklist to ensure that your virtual set-up is inclusive for young people.
- [**What Works in Outbreaks: Adolescent Health Edition**](#) – NCSD applied CDC DASH's What Works in School framework to demonstrate how school and health staff can support sexual health-related outbreak response.
- [**Parental Rights and Adolescent Sexual Health**](#): This guide unpacks parental rights policies and how they impact adolescent sexual health. Along with a snapshot of current bills that were introduced this year, you'll find ways that you can educate lawmakers about the impact of parental rights legislation.
- [**Minor Consent for STI Services**](#): This fact sheet includes topline messages, stakeholder resources, and important documentation to support policy makers, agencies, and organizations as they work to safeguard the health of the adolescents, families, and communities they serve.

Resource Compendium:

This resource compendium is an interactive hub filled with a variety of resources for adolescents, young adults, and anyone who works with them. The included resources cover a number of populations, media types, and key priorities with a focus on resources that promote health equity and center marginalized populations. Resources can be filtered by choosing the desired topic under the dropdown menu for each category.

- Check out the interactive hub [here](#).
- Submit new resources for consideration to the compendium [here](#)

Access NCSD's FREE Learning Center:

- [Sign Up Here](#)
- Register for the new course, [Linking Adolescent Sexual Health Services to Outbreak Response](#). This brief module is designed to provide knowledge around ways that health department, school, or other staff working with adolescents can support schools with outbreak response activities while also addressing the sexual health needs of adolescents.
 - 1.25 Continuing Education Unit (CEUs)

To learn more about our work, visit our adolescent webpage at ncsddc.org/project/ash/ or connect with our team at adolescenthealth@ncsddc.org.

Partner Resources:

Advocates For Youth:

- [**Tips for Adults When Working with Youth Leaders**](#) – Tip Sheet on how adults can successfully work with youth leaders.
- [**Parent-Child Communication Best Practices**](#) – This document is for youth-serving professionals to promote understanding of the best practices of parent-child communication to ensure that parents get the support they need to have conversations about sexual health topics with their young person.

American Academy of Pediatrics:

- [**Adolescent Health Care Campaign Toolkit**](#) – This resource increases awareness of the importance of confidential care for teens and fosters an adolescent-supportive practice environment.

Healthy Teen Network

- [**Communication is Key: Sharing STI Test Results with Your Partner**](#)
- [**Communication is Key: Having a Conversation About Getting Tested for STIs with Your Partner**](#)

Child Trends:

- [**Recommendations for Increasing PrEP Uptake Among Young Cisgender Black Women**](#) – Research Brief

POLICY UPDATES

[Injectable Syphilis Treatment Delivery Toolkit](#)

STD public health programs stand on the frontlines in the fight against the syphilis epidemic, as rates continue to increase, providing partner services, surveillance, case management, and appropriate treatment. State and local STD programs are now relying on primary health care providers to diagnose and treat syphilis more than ever. Learn more about Injectable Syphilis Treatment Delivery (ISTD) programs & best practices.

NEW

[NCSD Policy Aid: STI Insurance Coverage](#)

Adequate and affordable insurance coverage is a key factor that helps determine who has streamlined access to sexual health care, including STI treatment and prevention services. NCSD's state policy team analyzed state legislation across several jurisdictions to identify policy mechanisms that aim to expand insurance coverage for STI-related care. Learn more about recent state policy trends in insurance coverage for STI services, including best practices for policy development, messaging, and coalition-building.

[This Month In State Policy](#)

NCSD regularly tracks bills across state legislative sessions that both directly and indirectly impact STI treatment and prevention services. This Month in State Policy is a one-stop shop that includes key summaries about relevant sexual health-related legislation, including trend analysis and links to additional information.

HEALTH EQUITY

[NCSD's Health Equity Resource Compendium](#)

This resource compendium is an interactive hub filled with a variety of resources on health equity. The included resources cover a number of topics, media types, and audiences. Resources can be filtered by choosing the desired topic, media type, organization/creator, audience, description, review data, and/or publishing date under the dropdown menu for each category.

The screenshot displays a web interface titled "Health Equity External Resource Compendium" with a search icon in the top right. The main content is a grid of ten resource cards, each featuring a thumbnail image, a title, a brief description, and a list of tags and dates. The cards are arranged in two rows of five.

- Card 1:** "Ableism and Language" - Description: "The terms that are listed below are part of an ex...". Tags: Disability. Date: December 2023.
- Card 2:** "Bad Types of Sex Ed and Sexual Violence Prevention about Developmentally Disabled People" - Description: "This blog post contains 'a list of some of the mo...". Tags: Disability, Sex Education. Date: October 2019.
- Card 3:** "How 'Differently Able' Marginalizes Disabled People" - Description: "This blog post discusses how the term 'different...". Tags: Disability. Date: August 2013.
- Card 4:** "Comprehensive Sex Education for Youth with Disabilities: A Call to Action" - Description: "Youth with disabilities (YWD) need development...". Tags: Disability, Sex Education, Report, Guide. Date: May 2021.
- Card 5:** "The Significance of Semantics: Person-First Language: Why It Matters" - Description: "This blog post explores varying perspectives on...". Tags: Disability. Date: August 2011.
- Card 6:** "How to Make Your Social Justice Events Accessible to the Disability Community: A Checklist" - Description: "Real inclusive organizing should at a minimum in...". Tags: Access, Disability. Date: December 2023.
- Card 7:** "Erasure and Health Equity Implications of Using Binary Male/Female Categories in Sexual Health Research and HIV/STI Surveillance: Recommendations for Transgender-Inclusive Data Collection and Reporting" - Description: "In this commentary, we discuss the health equity...". Tags: Gender and Sexuality. Date: December 2023.
- Card 8:** "Gender-Affirming Care for Trans Youth Is Neither New nor Experimental: A Timeline and Compilation of Studies" - Description: "This article is designed to 'counter these relent...". Tags: Gender and Sexuality. Date: December 2023.
- Card 9:** "How to Close the LGBT Health Disparities Gap" - Description: "This memo will outline the health disparities LGB...". Tags: Gender and Sexuality, Memo/Policy Statement. Date: December 2009.
- Card 10:** "Supporting the Transgender People in Your Life: A Guide to Being a Good Ally" - Description: "Learning to be an ally to the transgender people...". Tags: Gender and Sexuality. Date: December 2023.

NCSD LEARNING CENTER

The NCSD Learning Center is our new learning management system (LMS), where you can access a variety of field-relevant resources, courses, and programs as well as network with fellow disease intervention professionals. All for free!

[Create an Account or Learn More Here](#)

The [Disease Intervention Resource Library](#) on the NCSD Learning Center houses a variety of DI resources, such as a stages of syphilis chart, communicating with OARS guides, congenital syphilis surveillance staging, field record codes, mpox case interview form, self-care resources guide, sexual behaviors interview guide and more.

The NCSD Learning Center has launched our **Learning Spotlight series**, consisting of 5-minute videos and resources on a variety of disease intervention topics.

- [HPV Awareness Day 2024](#)
- [Herpes Basics for the Public Health Professional](#)
- [National Condom Week 2024](#)
- [Learning Spotlight Video](#) and [Advocacy Sheet](#): Leveraging Rural Health to Build Healthy Communities
- [World AIDS Day 2023 – Remember, Honor, Advocate](#)
- [Learning Spotlight Video](#) and [Infographic](#): Contraceptive Methods
- [Learning Spotlight Infographic: National Black HIV/AIDS Awareness Day 2024](#)

Sexually Transmitted Infections

[**Congenital Syphilis Workshop Series \(2022\)**](#) - Increasing Rates of Congenital Syphilis: Overall Trends and Themes; Surveillance, Case Review, and Data-Driven Approaches to Congenital Syphilis; Innovative Testing and Treatment Programs.

The [**Current HIV and AIDS Trends, Prevention and Improving Patient Outcomes**](#) course discusses the basics of HIV and AIDS, national trends, and clinical guidelines for preventing healthcare-related needlestick injuries. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **1 CE**.

The [**OraQuick ADVANCE Rapid HIV Antibody Test**](#) course reviews the OraQuick ADVANCE , which is a single use, qualitative immunoassay to detect antibodies to human immunodeficiency virus type 1 and type 2 in oral fluid, finger stick whole blood, venipuncture whole blood and plasma specimens. It is intended for use as a point-of-care test to aid in the diagnosis of infection with HIV-1 and HIV-2. This test is suitable for use in multi-test algorithms designed for statistical validation of rapid HIV test results. When multiple rapid HIV tests are available, this test should be used in appropriate multi-test algorithms. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The [**Tuberculosis, Hepatitis, HIV \(AIDS\) Awareness and Prevention**](#) course provides an overview of the awareness and prevention of Tuberculosis, Hepatitis and HIV/AIDS, their associated symptoms, their impact both domestically and globally, and available treatment options. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The [Overview of Sexual and Reproductive Health](#) course will address the emerging trends in SRHR and strategies to improve SRHR services and access and overcome disparities. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **1 CE**.

The [MPox: Overview, Prevention and Treatment](#) course provides an overview of the monkeypox virus as well as the 2022 current global outbreak. The course reviews infection, control, and prevention measures of monkeypox, evaluation, diagnoses, clinical management, and the CDC's guidelines for exposure management. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **1 CE**.

The [Mpox](#) course provides a general introduction to mpox and is intended for health personnel responsible for prevention and control of mpox and has been tailored for outbreaks in African countries where the disease is endemic. The course material was last updated in 2020 and may not reflect most recent WHO guidance issued for the multi-country outbreak in 2022. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

LGBTQIA+ RESOURCES

The [Overview of LGBTQ Health](#) course covers major issues affecting LGBTQ sexual and reproductive health issues and provides potential strategies to overcome these barriers. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **0.5 CE**.

The [TransGeneration – A Foundation for Working with Transgender and Gender Diverse Older Adults](#) course provides an overview of principles and considerations that should be taken into account when working with transgender and gender diverse older adults and orients the learner to appropriate terminology, concepts and best practices to better serve gender diverse populations. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The [LGBTQ Training for Clinical Staff](#) course covers the importance of understanding the LGBTQ community while learning proper phrases and pronouns that promote a more inclusive environment, provides communication tips, examines health disparities, and discusses case-scenarios. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **0.5 CE**.

CLINICAL RESOURCES

The [STD Program Evaluation Tools and Trainings \(STD PETT\) 6-part Course](#) provides a six-step evaluation approach to help local, state, tribal, and territorial STD programs better understand where their efforts have been effective, and how to improve. Whether staff have a great deal of evaluation expertise or are considering an evaluation for the first time, STD PETT training modules help users re-envision existing activities as evaluation activities – using resources they may already have – to monitor and assess their impact. STD PETT’s creative and practical ideas put effective, thorough evaluation within reach. Each self-paced module should only take from 30 to 60 minutes to complete.

Reducing Stigma and Improving Our Work with People Who Use Drugs Webinar Recording

The **Alere Determine HIV 1/2 Ag/Ab Combo** course discusses how the test works, restrictions and warnings, safety precautions, limitations of the test, sample collection and interpretation of test results. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The **Preventing Needlesticks and Other Sharps Injuries** course is designed to equip healthcare workers who handle or may have potential exposure to needlesticks and sharps with knowledge of safety practices for prevention of infectious disease transmission and injuries in the workplace. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

Bloodborne Pathogens (BBP) New Employee/Patógenos

Transmitidos por la Sangre course is intended to equip healthcare personnel and high-risk individuals with knowledge and skills to prevent occupational exposure to bloodborne pathogens (BBPs) through discussion of BBP risks, prevention best practices, compliance with safety standards, proper sharps disposal, and incident reporting. The course aims to create a safe working environment while meeting OSHA requirements. // La sangre humana, sus componentes y los productos hechos a base de sangre humana. Bloodborne Pathogens significa microorganismos patológicos que están presentes en la sangre humana y pueden causar enfermedades a los humanos. Estos patógenos incluyen a hepatitis B (HBV) y el virus de inmunodeficiencia adquirida (HIV). This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The [**Infection Control & Prevention in Nonhospital Settings**](#) course provides a comprehensive overview of infection prevention, then branches into information specific for the care settings of urgent care centers, ambulatory surgical centers, dental settings, clinics, community health centers, behavioral health settings, private office settings, home health and hospice settings, long-term care facilities, skilled nursing facilities, and assisted living environments and provides healthcare professionals with the information needed to minimize the risk of infections when treating people in these non-hospital care settings. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The [**Phlebotomy**](#) course will cover general guidelines associated with phlebotomy including patient introduction, quality assurance measures, and proper sterilization techniques, specific challenges of phlebotomy in various patient populations, potential complications, and some of the more technical practices will be discussed including preparation steps, performing the blood draw, specimen labeling, storage procedures. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The [**Motivational Interviewing in the Health Care Setting**](#) course will examine the importance of motivational interviewing, explain why some patients are sometimes resistant to change, and cover important concepts to understand when treating patients. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **0.75 CE**.

The [**Trauma-Informed Care**](#) course will define trauma and trauma-informed care along with the impact trauma has on physical and mental health, discuss the prevalence of traumatic events, review evidence-based guidelines for assessing for trauma exposure and developing a trauma-informed care program, and explain the effects trauma has on population health. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **0.75 CE**.

The [**Cultural Competency for Healthcare Professionals**](#) course will provide healthcare professionals with the knowledge, skills, and strategies necessary to provide culturally competent and responsive care to all patients. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **2 CE**.

The [**Subcutaneous and Intradermal Injection**](#) course covers subcutaneous and intradermal injection administration, injection sites and patient position, how to prepare an injection and sanitation, syringes and appropriate needle sizes. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

With more and more patients turning to urgent care centers for treatment of potential STIs, urgent care workers play a vital role not only in diagnosing and treating STIs, but also in educating patients on STI prevention. In the [**Sexually Transmitted Infections and Diseases in Urgent Care Centers**](#) course, you will learn to identify and treat the most commonly encountered sexually transmitted infections in the urgent care setting. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **0.5 CE**.

The [**Phlebotomy Overview and Specimen Collection Procedures**](#) course provides an understanding of what Phlebotomy is, its uses to perform medical testing, transfusions, or donation, details surrounding diagnosis, procedure to obtain blood samples, treatment of diseases, and best practices of collection procedures. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The [CLIA Waived Reducing Errors and Injuries in Phlebotomy](#) course will cover the types of errors and injuries that may occur in phlebotomy, as well as tips and best practices recommended by the World Health Organization to reduce these errors and injuries. This course is available on the NCSD Learning Center through our MedTrainer course catalog.

The [Infection Surveillance](#) course provides an overview of infection surveillance, discusses the types of surveillance measures and methods used to develop a surveillance plan, and reviews evidence-based guidelines for collecting, managing, analyzing, and reporting surveillance data. This course is available on the NCSD Learning Center through our MedTrainer course catalog and grants **0.5 CE**.